Hello and welcome to AP English Language and Composition. I hope that you are excited as one year comes to an end and the promises of opportunity light the next. As you all know, the summer break between academic years is long and many hours, days, and even weeks (Yikes!) can go wasted. Moreover, this AP course is extremely rigorous, and therefore, it is in your best interest to prepare by completing the assignments detailed below prior to the first day of class.

1) Read “What Do Students Need to Know About Rhetoric?” by Hepzibah Roskelly and write down the key points of each section (e.g. What Do Students Need to Know About Rhetoric, The Rhetorical Triangle: Subject, Audience, Speaker’s Persona, Appeals to Logos, Pathos, and Ethos, and so forth) on a separate sheet of paper (You may either type and print out your work OR you may write out your answers by hand. If you choose to write out your answers by hand, be sure to only use black or blue ink and only write on one side of the paper). We will begin the school year addressing the various concepts and points that are discussed in the reading so it is extremely important that you are as knowledgeable as possible with the reading material.

2) Read the sections, Introduction, Examples of Rhetorical Pitfalls, and The Four Aims of Rhetoric from the book, Rhetorical Devices, and complete ALL of the exercises for Device #9: Simile and Device #10: Metaphor. Be sure to write down all of your answers on a separate sheet of paper (You may either type and print out your work OR you may write out your answers by hand. If you choose to write out your answers by hand, be sure to only use black or blue ink and only write on one side of the paper).

3) Take the practice AP exam for Language and Composition that we have provided for you. Be sure to read through the directions, and most of all, be strict with your time and do not go beyond the 3½ hours you are allotted for the exam. Because your grade for the course is not dependent on your performance on this practice exam, there is absolutely no benefit to cheat or take more than the allotted time you are permitted. Furthermore, please score your multiple-choice section using the form provided for you in the packet (Answers are attached towards the end of the packet). Lastly, please be sure to write out your responses for the free-response section (Use either black or blue ink and only write on one side of the paper).

**If you have any question regarding any aspect of the work you are being asked to do, please contact me through email (located at the top of the page).**